**District 41’s  5 point Grading Scale**

As you begin working on your assignment or as you review graded graded work, read through the new grading scale to help provide further clarity for understanding the new grading system.

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| 5 | Exceptional: Demonstrates exceptional understanding of the concepts and performance of the skills included in the standard.*Exceptional (Master/Expert - The master performer has developed his own style, extending expertise within a domain with his own synthesis of tools and methods.)**Students performing at this level consistently demonstrate grade level and/or subject matter proficiency in a superlative manner and are beyond well-prepared for the next grade level or for a more advanced level in the subject area.* |
| 4 | Proficient: Demonstrates a solid understanding of the concepts and performance of the skills included in the standard.*Proficient (Journeyman - A proficient performer has experience making situational discriminations that enables recognition of problems and best approaches for solving the problems.  At this stage, intuitive reactions replace reasoned responses.)**Students performing at this level demonstrate consistent mastery of the subject matter and skills and are well prepared to be successful at this grade level and ready for a more advanced level in this subject area.* |
| 3 | Satisfactory: Demonstrates a competent understanding of the concepts and performance of the skills included in the standard.*Satisfactory (Apprentice - A competent performer is able to select rules or perspectives appropriate to the situation, taking responsibility for approach)**Students performing at this level demonstrate satisfactory mastery of the subject matter and have foundational skills to be successful at this grade level.*  |
| 2 | Beginning: Demonstrates a beginning understanding of the concepts and skills included in the standard.*Beginning (Novice - A novice is just learning the basics of a subject)**Students performing at this level demonstrate inconsistent mastery of the subject matter and skills and are minimally prepared at this time to be successful at this grade level.*  |
| 1 | Unsatisfactory: Does not yet demonstrate an understanding of the concepts and cannot perform skills included in the standard.*Students performing at this level do not have sufficient mastery of the subject matter or skills at this grade level.* |